

## TRANSPORTATION POOLED FUND PROGRAM QUARTERLY PROGRESS REPORT

Lead Agency (FHWA or State DOT): NDDOT

### INSTRUCTIONS:

*Project Managers and/or research project investigators should complete a quarterly progress report for each calendar quarter during which the projects are active. Please provide a project schedule status of the research activities tied to each task that is defined in the proposal; a percentage completion of each task; a concise discussion (2 or 3 sentences) of the current status, including accomplishments and problems encountered, if any. List all tasks, even if no work was done during this period.*

<b>Transportation Pooled Fund Program Project #</b> <i>(i.e., SPR-2(XXX), SPR-3(XXX) or TPF-5(XXX))</i>  TPF-5(457)		<b>Transportation Pooled Fund Program - Report Period:</b> <input checked="" type="checkbox"/> Quarter 1 (January 1 – March 31) <input type="checkbox"/> Quarter 2 (April 1 – June 30) <input type="checkbox"/> Quarter 3 (July 1 – September 30) <input type="checkbox"/> Quarter 4 (October 1 – December 31)	
<b>Project Title:</b> Transportation Learning Network			
<b>Name of Project Manager(s):</b> Amy Beise	<b>Phone Number:</b> 701-220-7989	<b>E-Mail</b> abeise@nd.gov	
<b>Lead Agency Project ID:</b> TPF 5(457)	<b>Other Project ID (i.e., contract #):</b> 91220283	<b>Project Start Date:</b> 10/1/2020 (New Federal ID)	
<b>Original Project End Date:</b>	<b>Current Project End Date:</b> 9/30/2025	<b>Number of Extensions:</b> 0	

Project schedule status:

☒ On schedule
 ☐ On revised schedule
 ☐ Ahead of schedule
 ☐ Behind schedule

Overall Project Statistics:

Total Project Budget	Total Cost to Date for Project	Percentage of Work Completed to Date
		NA

Quarterly Project Statistics:

Total Project Expenses and Percentage This Quarter	Total Amount of Funds Expended This Quarter	Total Percentage of Time Used to Date
	\$147,813.04	NA

**Project Description:**

The Transportation Learning Network (TLN) was developed to serve the transportation interests of the region and complements the efforts of its various members. It provides access to information and expertise not readily available to transportation professionals in the region. TLN identifies schedules, distributes and warehouses technology transfer for its member state DOTs.

**Vision:** To excel on a national basis as a premier transportation technology transfer organization that serves as a model for other states.

**Mission:** TLN provides quality and cost-effective customer-driven technology transfer utilizing alternative platforms that meet the needs of the state, county, city, tribal and private transportation professionals.

Staff develop a list of technology transfer presentations based on priorities determined by the 4-state members of the Transportation Learning Network; topics are researched, descriptions written, presenters identified, negotiate presenter contracts and schedule presentations.

There are monthly meetings of the programming committee consisting of members from the 4-state DOTs and an MPC representative. The committee approves identified topics and TLN staff move forward with announcing the events and putting into place a registration process. An evaluation link is provided to all participants.

The majority of presentations occur between October and April due to the construction season in the 4-states served by this program. During summer months, the staff and program committee members identify and prioritize technology transfer topics. Self-paced modules and previously recorded sessions are available on the learning management system.

In continued response to the remote work environment, the Transportation Learning Network delivers technology transfer topics via webinars. Individuals are able to receive these very important topics via their computers, tablets and phones.

During this reporting period, there were 21 webinars presented with a total attendance of 2677. Topics included:

The First 3 Rules of Construction: DOCUMENT, DOCUMENT, DOCUMENT!

Snow & Ice: An Industry Update on Cutting Edges & Systems

Documentation for Construction Delays

Documentation for Construction Damages

Transferring Knowledge Before It Walks Out the Door

Construction Field Inspection/Admin

Asphalt & Paving 101

Mastering the Art of Highly Effective Human-Center Meetings

Ethics - A Practical Decision Approach

Strategic Workforce Development

Retention & Recruitment Roundtable

Bridge Preservation Series - Part 1: Deck Preparation for Overlays

Change - Is It Your Friend or Foe?

Building Information Modeling (BIM) for Infrastructure

Nighttime Visibility for Safety

Target Overlay Pavement Solutions (TOPS)

Crack Sealing & Patching Techniques  
Bridge Preservation Series - Part 2: Rigid Cementitious Concrete Overlays  
Work Zone Safety for Short Term Projects  
Tractor Mower Operator Safety (TMOST)  
Bridge Preservation Series - Part 3 Preservation of Structure Components

In addition to live presentations, over 350 online modules were completed and over 350 recorded presentations were completed.

TLN records the majority of live sessions and creates self-paced modules. Members can then re-watch or launch it as a new session on demand. There are over 200 currently available.

AASHTO provides TLN with approximately 250 self-paced modules that are uploaded on the TLN learning management system.

**Significant Results:**

Identifying and delivering technology transfer needs of the DOTs in Montana, North Dakota, South Dakota and Wyoming. Live presentations are broadcast as webinars. The majority of these presentations are recorded and available for playback on the TLN learning management system. Along with the recordings, there are self-paced modules available 24/7. This program can reach many individuals to bring significant opportunities to increase knowledge without the need to travel great distances.

**Circumstance affecting project or budget. (Please describe any challenges encountered or anticipated that might affect the completion of the project within the time, scope and fiscal constraints set forth in the agreement, along with recommended solutions to those problems).** -- None encountered.